PUBLIC NOTICE OF SCHOOL BOARD MEETING OF RIVER VALLEY SCHOOL DISTRICT REGULAR MEETING

PUBLIC NOTICE is hereby given to the public (and to news media) pursuant to Section 19.84, Wis. Stats. that a regular session of the School Board of River Valley School District, Village of Spring Green, County of Sauk, will be held on Thursday, the 8th of July, 2021, commencing at 7:00 p.m. at the Middle School Library located in the Village of Spring Green, Sauk County, Wisconsin.

The following matters are to be considered at this session:

- Call the Meeting to Order, Roll Call, and Pledge
- Consideration & Action on Approval of Agenda

INFORMATION ITEMS:

- 1 Public Comments
 - Public comments, ideas, and suggestions related to our school district will be welcomed.
 - Sign your name and address on the sign-up sheet to make the Board aware of your desire to speak.
 - The Board will allow speakers in the order of names on the sheet.
 - The Board will call your name when it is your turn to speak.
 - Please come to the microphone and give your name and address before you begin speaking.
 - The Board will limit comments to three minutes per person.
- 2. 2021-22 Annual District Goals
- 3. Update on School District Operations from Administration
- 4. Board Reminders, Announcements, and Training Opportunities
- 5. Legislative Update

ACTION ITEMS:

- 1. Consent Agenda: Checks, Invoices, Receipts June 2021; Open Session Meeting Minutes June 10, 2021, Regular Meeting
- 2. Consideration & Action on Academic Standards Notice
 - The River Valley School District follows the Wisconsin Academic Standards as adopted by the State of Wisconsin Department of Public Instruction as an outline of base expectations. The related accountability and testing is conformed to as appropriate to be in compliance with all state and federal laws. Where appropriate, classroom materials

have been aligned to research and standards. These academic standards serve as an outline of base expectations, which are exceeded in almost all areas of school offerings.

- 3. Consideration & Action on Academic and Career Planning (ACP) Document Approval
- 4. Consideration & Action on Annual Meeting Date Monday, October 25, 2021 7:00 pm
- 5. Consideration & Action on Special Meeting Date Monday, October 25, 2021– immediately following annual meeting
- 6. Consideration & Action on Resolutions Accepting Resignations, if any
- 7. Consideration & Action on Hirings, if any
- 8 Consideration & Action on 2021-22 Handbooks
 - Elementary Student
 - Middle School Student
 - High School Student
 - Special Education
 - At Risk
 - Athletic Code
 - Activities Code
 - Coaches
 - Crisis Plan
 - Before and After School Program
- 9. Consideration & Action on 2020-21 Restraint and Seclusion Report
- 10. Consideration & Action on Curriculum and Instruction Committee Recommendations
 - Update
 - Recommendations
 - Elect Committee Chairperson
 - Strategic Plan and Correlation to Committee's Work
 - Curriculum Audit Results
 - Professional Development
 - Educational Equity in Curriculum
 - Technology Update
 - Network Administrator
 - Library Media Specialists

- 11. Consideration & Action on Budget/ERC Committee Recommendations
 - Update
 - Recommendations
 - Elect Committee Chairperson
 - 2021-2023 State Biennial Budget Update
 - Financial Forecast
 - Update on Elementary and Secondary School Emergency Relief (ESSER) II and III Funds
 - Athletic Complex
 - Drainage Issues
 - Track Resurfacing
 - Football Field
 - Soccer Field
 - Broadband Grants
 - Update on Late Bus Survey
 - 2021-2022 Food Service Prices for Milk, Breakfast, and Lunch
 - 2021-22 Employee Handbook
 - Teaching Load
 - Substitute/Homebound
 - Other Changes as Needed
 - 2021-22 Co-Curricular Salary Schedules Activities
 - 21-22 Prom Advisor
 - 2021-22 School Calendar Revisions
 - Parent/Teacher Conferences
 - Professional Development
 - Strategic Plan and Correlation to Committee's Work

12. Consideration & Action on Resolutions Accepting Gifts, if any

DATED:

School District President OR

Designee of School District President